

STUDENT DISCIPLINE REGULATIONS

Level I

1. Level I Disciplinary Infractions

- a. Abusive or intimidating language/behavior toward other students, regardless of its delivery, that is disrespectful, threatening or disruptive to the learning environment
- b. Campus misconduct – conduct that is inappropriate for school, or at school or district-sponsored events
- c. Classroom misconduct – conduct that is inappropriate for school that occurs in a specific classroom setting and/or interferes with the educational process
- d. Dishonesty, cheating or plagiarism - knowingly giving false information to another, including academic dishonesty and plagiarism
- e. Inappropriate use of personal electronic devices
- f. Insubordination (refusing a reasonable request from a staff member which does not constitute continued willful disobedience or open and persistent defiance of proper authority)
- g. Tardiness
- h. Unexcused absences – an absence that does not meet statutory guidelines for excused absences
- i. Violation of the District/School dress code

2. Level I Disciplinary Actions

Level I disciplinary actions may include but need not be limited to one or more of the following:

- a. Teach and/or re-teach expectations
- b. Parent/Guardian contact
- c. Verbal Warning
- d. Academic consequences for cheating and/or plagiarism
- e. Classroom Behavior Plan
- f. Peer Mediation
- g. Restorative Justice practices: i.e. use of restorative dialogue, restorative agreements, and community group conferences
- h. Referral to a student personnel services provider, i.e., counselor, school social worker, school psychologist
- i. Reprimand by Administration
- j. Detention: before and/or after school, recess detention, lunch detention; skills center; study hall; time-out room; improvement center
- k. Cleaning the part of the premises where the infraction occurred as part of a logical consequence
- l. Confiscation of items or contraband

Level II

1. Level II Disciplinary Infractions

- a. Abusive or intimidating language/behavior towards a staff member

- b. Altering school or classroom records (i.e. altering classroom grades, attendance or student information)
- c. Bullying (pattern of behavior intended to coerce or intimidate, regardless of means, as defined in Policy JICDE)
- d. Physically mistreating another student
- e. Campus misconduct
- f. Continued, documented Level I infractions
- g. Defacing school property
- h. Failure to complete a Level I or II disciplinary assignment
- i. Fighting
- j. Gambling
- k. Harassment (non-criminal)
- l. Inappropriate use of a Personal Electronic Device Level II
- m. Insubordination (which constitutes willful disobedience or open and persistent defiance of proper authority)
- n. Inadvertently or accidentally carrying, bringing or possessing a standard weapon or a standard weapon facsimile in or on school property (Refer to Policy JICI)
- o. Possession of fireworks, smoke bombs, etc.
- p. Possession/use of tobacco products, nicotine delivery devices, or simulated tobacco products on school property
- q. Purchase, distribution, abuse, or sale of Schedule IV or Schedule V controlled substances (refer to Policy JICH)
- r. Theft
- s. School bus misconduct
- t. Unauthorized leaving of campus
- u. Unexcused absence or truancy (refer to Policy JH)
- v. Violation of Acceptable Use Agreement Level II: Possession of unauthorized software including but not limited to hacker and cracker utilities, backdoor servers and Trojans, sniffing tools, port scanners, password crackers, key loggers, or scripts; theft or destruction of peripherals, computers, or computer components; altering workstation(s) configuration; using district equipment to create unauthorized websites to create harm; loading and use of unauthorized software with the intent to do harm.
- w. Any other similar or related conduct which, in the discretion of the Principal or his/her designee, interferes with the educational process

2. Level II Disciplinary Actions

Level II disciplinary actions may include but need not be limited to one or more of the following:

- a. Teach and/or re-teach expectations
- b. Parent/Guardian contact
- c. Verbal Warning
- d. Administrator/parent/guardian/student conference
- e. Classroom Behavior Plan
- f. School-based alternatives (including, but not limited to teaching replacement behaviors, Saturday school, in-school detention/suspension (i.e. before and/or after school detention, recess detention, lunch detention; skills center; study hall; time-out room; improvement center, check in/check out))

- g. Peer Mediation
- h. Restoration Justice practices (i.e. restorative justice language, restorative agreements, community group conference, or Neighborhood Justice)
- i. Referral to a student personnel services provider (i.e. counselor, school social worker, school psychologist)
- j. Reprimand by Administration
- k. Suspension by the Principal (or his/her designee) when in his or her discretion, the conduct interferes with the educational process
- l. Cleaning part of the school premises as punishment (with parent/guardian permission)
- m. Confiscation of items or contraband
- n. Compensation for damages
- o. Charges filed with civil authorities
- p. Loss of extracurricular activities and/or exclusion from ceremonies, activities, and/or commencement exercises

Level III

1. Level III Disciplinary Infractions – Behaviors are material and substantial disruptions to the school environment.

- a. Any act prohibited by federal, state, or local law (including without limitation false alarms, malicious mischief, traffic violations occurring on school property, any type of direct or implied threat to secure money or any favor from a fellow student, use of fireworks, initiation of hazing of underclass students)
- b. Carrying, bringing, using, or possessing any weapon or weapon facsimile off school property as provided for in Policy JIC1
- c. Commission of an act by a student that would be third degree assault if committed by an adult
- d. Continued, documented Level II Infractions
- e. Damage to the personal property of a district employee
- f. Designation as an habitually disruptive student
- g. False allegation of child abuse or professional misconduct against a district employee
- h. Intentional possession, reproduction, purchase, transmission, or accessing of pornography, regardless of means
- i. Knowingly, purposefully or recklessly carrying, bringing, or possessing a standard weapon, a standard weapon facsimile, or a dangerous weapon facsimile in or on school property (other than a firearm facsimile) (Refer to Policy JIC1)
- j. Menacing
- k. Physically mistreating another student
- l. Possession, purchase or use of marijuana less than or equal to 2 ounces, drug paraphernalia or of any amount of a schedule III controlled substance (refer to Policy JICH, JICH-R)
- m. Possession, use, distribution or sale of alcohol (refer to policy JICH, JICH-R)
- n. Harassment (criminal – refer to C.R.S. 18-9-111)
- o. Transmitting, accessing, or possession of inappropriate material that could cause or lead to harm of others
- p. Violation of Acceptable Use Agreement Level III: Exceeding authorized access on the District's intranet or from the Internet; possession of material, data, personal information without consent; setup and operation of audio, music, or video server to include but not

limited to MP3, DVD, AVI, or DIVX files; unauthorized possession or use of district owned software or utilities

- q. Any other similar or related conduct which, in the discretion of the Principal or his/her designee, interferes with the educational process

2. Level III Disciplinary Actions

Level III disciplinary actions shall include a suspension by the Principal (or his/her designee) and may include but need not be limited to the following:

- a. Parent/guardian contact
- b. Administrator/parent/guardian/student conference
- c. Charges filed with civil authorities
- d. Referral to Central Administration for frequent and habitual infractions or as required by policy
- e. A parent/guardian conference following the suspension with an appropriate administrator for the purpose of discussing reentry, recommendation for transfer, or expulsion
- f. Development of a remedial discipline plan
- g. Loss of extracurricular activities and/or exclusion from ceremonies, activities, and/or commencement exercises
- h. Exclusion from ceremonies, activities, and/or commencement exercises
- i. Compensation for damages
- j. Expulsion, transfer, or other alternative placement
- k. For repeat offenses related to the possession or use of marijuana or any amount of any schedule III controlled substances, or offenses regarding the possession, purchase or sale of drug paraphernalia, the student shall be referred to the Office of Student Discipline Services for further disciplinary proceedings. (Refer to Policy JICH, JICH-R)

Level IV

1. Level IV Disciplinary Infractions - Behaviors are material and substantial disruptions to the school environment.

- a. Carrying, bringing, using, or possessing any dangerous weapon or firearm in or on school property, or off school property in accordance with Policy JICI (Refer to Policy JICI)
- b. Commission of an act that would be robbery or first or second degree assault under state law if committed by an adult
- c. The distribution or sale of schedule III, II or I controlled substances (refer to Policy JICH)
- d. Possession, use or purchase of marijuana (in excess of two ounces) or any amount of any schedule I or II controlled substances (refer to Policy JICH)
- e. Possession, transmitting, selling or accessing of child pornography, regardless of means
- f. Possession or accessing of staff personal information from district systems
- g. Use of a standard weapon in or on school property (Refer to Policy JICI)
- h. Violation of Acceptable Use Agreement Level IV: Deliberate loading and/or execution of unauthorized software creating denial of district resources; Deliberate disabling or circumvention of district networking devices or systems

2. Level IV Disciplinary Actions

Level IV disciplinary actions shall include a mandatory five day suspension by the Principal (or his/her designee) followed by referral to the Superintendent (or his/her designee) for expulsion, and may include the following:

- a. Parent/guardian contact
- b. Charges filed with civil authorities
- c. Administrator/parent/guardian/student conference
- d. Compensation for damages
- e. Loss of extracurricular activities and/or exclusion from ceremonies, activities, and/or commencement exercises

General

For any disciplinary infraction under Levels II, III, or IV which results in suspension and/or expulsion, it shall be presumed that the conduct constitutes one or more of the following grounds for suspension and/or expulsion: (i) continued willful disobedience or open and persistent defiance of proper authority; (ii) willful destruction or defacing of school property; (iii) behavior on or off school property which is detrimental to the welfare or safety of other students or of school personnel including behavior which causes a threat of physical harm to the student or to other students; (iv) serious violations in a school building or in or on school property; (v) repeated interference with a school's ability to provide educational opportunities to other students; or (vi) declaration as an habitually disruptive student. In addition, any Level III or Level IV disciplinary infraction shall constitute a material and substantial disruption for purposes of designating a student as habitually disruptive pursuant to Board Policy JK.

Adopted: February, 1994

Revised: August, 1994

Revised: December, 1994

Revised: October, 1995

Revised: August, 1996

Revised: September, 1998

Revised: August 2003

Revised: May 9, 2012

Revised June 12, 2013

LEGAL REFS.: Individuals with Disabilities Education Act, 20 U.S.C. §1400, et seq.
Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §701, et seq.
Americans with Disabilities Act, 42 U.S.C. §12101, et seq.
Exceptional Children's Educational Act, C.R.S. 22-20-101, et seq.
Harassment, C.R.S. 18-9-111

CROSS REFS.: IHBAA, Response to Intervention (Rti)
IHBAA-R, Regulation to Policy IHBAA, Response to Intervention (Rti)
IHBAA-E-1, Multi-Tiered Model
IHBAA-E-2, Implementation Plan
JH, Student Absences and Excuses
JICDE, Bullying Prevention and Education
JICI, Weapons in Schools

JICH, Drug and Alcohol Use by Students
JK, Student Discipline
JKD-JKE, Student Suspension/Expulsion/Denial of Admission
JKD-JKE-2, Disciplining of Students with Disabilities
JKD-JKE-R, Regulation to Policy JKD-JKE, Student
Suspension/Expulsion/Denial of Admission, and Policy JKD-JKE-2,
Disciplining of Students with Disabilities