

GUIDANCE AND COUNSELING

Guidance is that part of the total educational program designed to foster maximum development of individual potentialities by providing early and continual assistance to youth as they consider various choices, make decisions and accept the adjustment each must make as he moves through life.

The guidance and counseling program is viewed as having goals which primarily are developmental with secondary emphasis on remedial and preventive objectives. It is in this emphasis on development of potentialities existing within each individual that guidance is most clearly differentiated from other student personnel services and at the same time most closely allied with an instructional program.

In taking such direction, the guidance concept is that every individual has the potential for making positive contributions to society in such a way as to reap personal satisfaction for himself. Further implied is the assumption that the expected and desired outcomes of education in a democratic society lie in allowing each individual to develop in accordance with his unique characteristics and abilities.

The goals of guidance in this sense must be viewed in terms of constantly working toward helping each individual do his very best at all times and, as a result, develop his potentialities to the fullest possible extent.

The purpose of guidance is to foster development of sound decisionmaking by all students with the eventual outcome being increased ability on the part of the student to accept responsibility for making decisions by himself. In accepting this as an ultimate goal, guidance personnel also recognize this to be a developmental objective and not one which can be realized fully with all students at all stages of development.

Current practice codified 1981

Adopted: date of manual adoption

Note: For details see ACounseling Handbook K-12" on file in the central administrative offices.

Colorado Springs School District Eleven, Colorado Springs Colorado

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[Top](#)

[Section J: Listing](#)

[Board Policy Table of Contents](#)

[Board Policy Alpha Index](#)