
RESPONSE TO INTERVENTION (RtI)

The Board of Education recognizes that, effective August 15, 2009; use of the Response to Intervention (RtI) framework will become a requirement of the Colorado Rules for the Administration of the Exceptional Children's Education Act (ECEA). The RtI framework embodies demonstrated implementation of Continuous Quality Improvement (CQI) best practices intended to improve instruction on a continual basis for all students. The RtI framework is also consistent with the intention of various state and federal laws, including the federal Individuals with Disabilities Education Act (IDEA) and the Colorado ECEA.

It is the Board's expectation that District administrators and school leadership will provide the leadership, support, training and resources necessary to implement and sustain the RtI framework consistent with Colorado Department of Education guidelines. Effective August 15, 2009, all schools in the District will fully implement the principles and practices of the RtI framework to improve the educational outcomes for all students.

Nothing in this policy is intended to confer any rights on any individual that are not otherwise conferred by law.

LEGAL REFS.: 20 U.S.C. § 1413(f)
34 C.F.R. § 226, 300.307 (a)(2), 300.309 (a)(2)(i), 300.311 (a)(7)
1 C.C.R. 301-8, § 2.08(6)(b)(ii)
C.R.S. § 22-26-101-108

CROSS REFS.: ADE Strategic Planning Focused on Continuous Improvement
IHBA Special Programs
IHBA-R, Response to Intervention (RtI)
IHBA Exhibit 1 – District 11 Multi-Tiered Model of Instruction and Intervention
IHBA Exhibit 2 – Implementation Plan: Response-to-Intervention Model & Determination of Specific Learning Disabilities SLD RTI District Plan
IHBB Gifted and Talented
IHBD Tutoring Programs
IHBEA English Second Language
IIA Grouping for Instruction
IIB Class Size