

REPORT SYSTEM / PROGRESS REPORTS

Standards-based education is a priority of School District 11 and it is essential that parents are informed of their child's progress in school two times per year.

The process for development and implementation is as follows:

- A committee, facilitated by the Executive Director of Instruction or designee, will work to develop the reporting system.
- The committee will include teachers from the representative grade level(s), prior grade(s), and the next grade(s). Parent input will also be solicited.
- Field test and evaluation of the reporting system, including parent input, will occur prior to full implementation to make the necessary revisions.
- Translation of the reporting system will occur after the field test/revisions and Board of Education. (Language for translation will meet Office of Civil Rights (OCR) guidelines.)
- The field tested and revised progress report will be submitted to the Board of Education approval prior to full implementation.

It will be noted on the report standards if a student does not take the CSAP assessment.

Adopted: September 2001

Revised: November 2003

LEGAL REFS.: C.R.S. 22-7-409 (1.9) (state assessment results included on student report card)

CROSS REFS.: IKACA – Parent Conferences
IKAB Reporting System/Progress Reports
IKA Grading/Assessment Systems